

First / Then

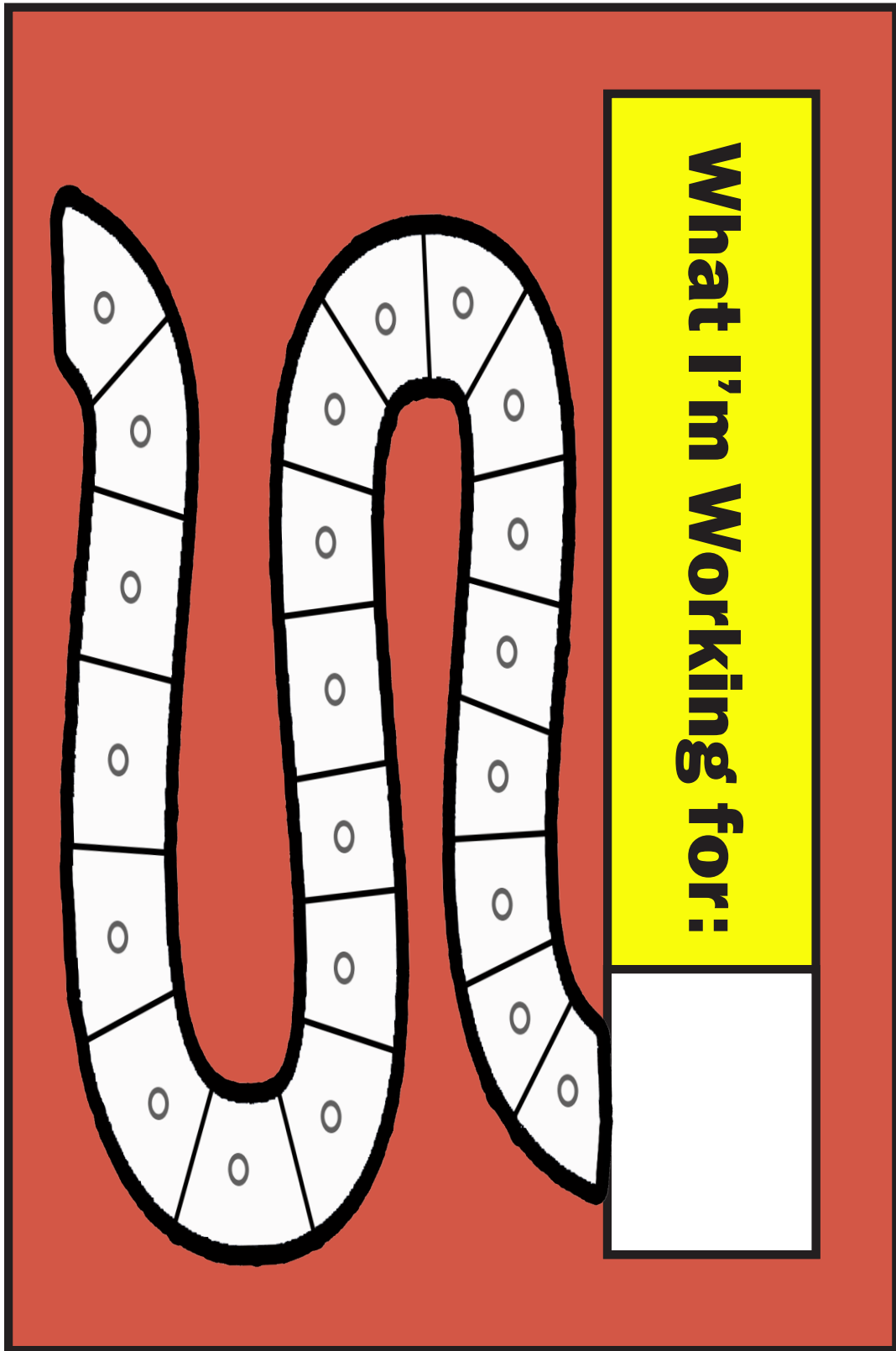
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Insert a photo or a drawing individualized for the student

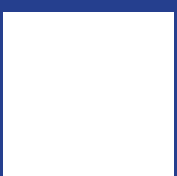
First / Then

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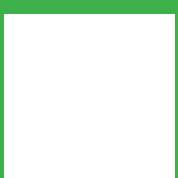
Insert a photo or a drawing individualized for the student



I'm Working For



I'm Working For



$$\begin{array}{ccccccc} \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc \\ & & & & & = & \\ 10^c & & & & & & 50^c \end{array}$$

$$\begin{array}{ccccccc} \bigcirc & + & \bigcirc & = & \bigcirc \\ 50^c & & & & \$1 \end{array}$$













Routine Essentials: Time Schedule



My TIME SCHEDULE

's Schedule

Today Is: _____

CLOCK	TIME	ACTIVITY	✓
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
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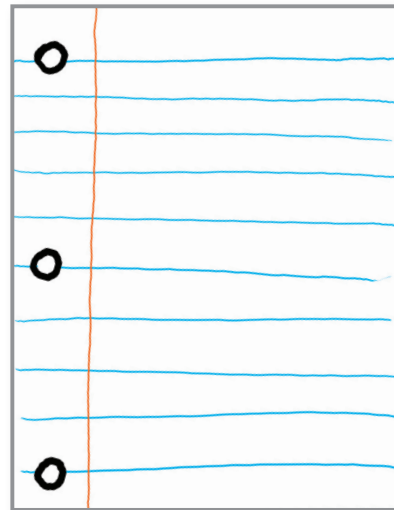
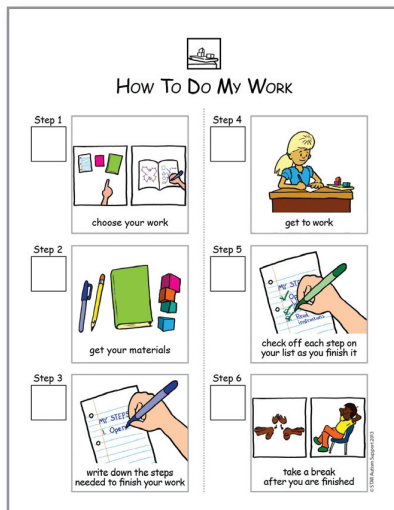


How To Do My Work

Instructions

Use this visual support when the student is needing to do a self-guided individual assignment.

1. Print the "How to Do My Work" form and laminate it.
2. Provide the student with the "How to Do My Work" form and a blank paper (to complete step 4).

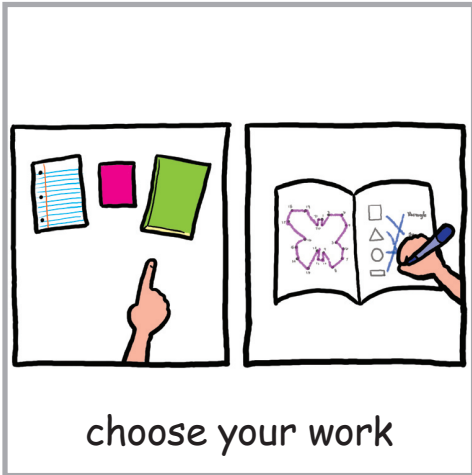
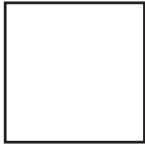


3. The student should check off each step as he/she completes it.
4. Step 4 is intended to support the student to make their own "To Do" list in order to finish the self-guided individual assignment.



How To Do My Work

Step 1



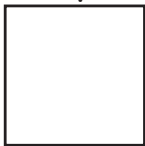
choose your work

Step 4



get to work

Step 2



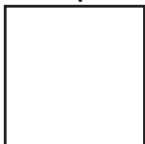
get your materials

Step 5



check off each step on your list as you finish it

Step 3



write down the steps needed to finish your work

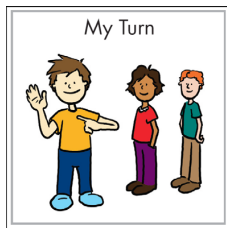
Step 6



take a break after you are finished



Whose turn is it?



1

Place student's name here

2

Place student's name here

3

Place student's name here

4

Place student's name here

Game Rules

Wait Your Turn



Play the Game



Stay Seated



Clean-up

