Name: Date:

Recognizing Sounds

Recognizing Beginning Sounds

Read words to the student one at a time. Have the student repeat the word then circle the corresponding beginning sound. Students can color the pictures.

Words

Row 1: **volcano**, **watermelon**, **yo-yo**, **horse**, **zipper**

Row 2: **kangaroo**, **quarter**, **leaf**, **zebra**, **violin**

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										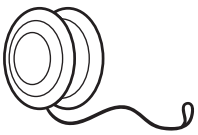					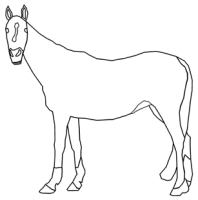					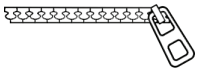				

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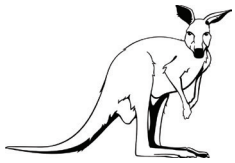										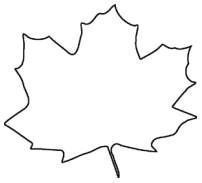					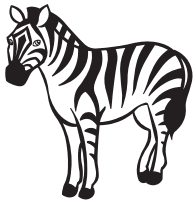									

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Name: *Date:*

Recognizing Sounds

Recognizing Short Vowel Sounds

Read words to the student one at a time. Have the student repeat the word then circle the corresponding short vowel sound in the middle of the word. Students can color the pictures.

Words

Row 1: **top**, **gum**, **hat**, **lip**, **sun**

Row 2: **map**, **pig**, **desk**, **lock**, **net**

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					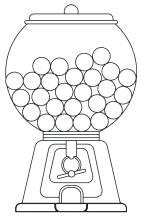															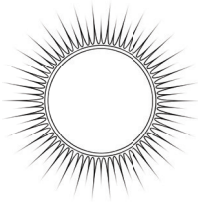				
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					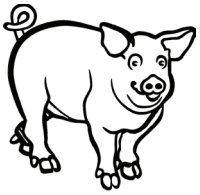															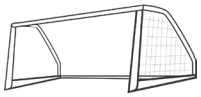				

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