Read each contraction. Then, circle the two words that make up the contraction.

1	he's	he is she	2	it's	that it is
3	who's	is who what	4	they're	are they he
5	I'm	am it I	6	we're	who we are
7	she'll	she is will	8	haven't	not have is
9	you're	you where are	10	what's	would what is
11	I'll	will I would	12	how's	how could is
13	he'd	she he would	14	we'll	would we will
15	couldn't	not should could	16	isn't	I is not

★ Write the two words that make up the contraction shouldn't.





Circle the contraction that matches the words. Then, trace the circled contraction.

Circle	rele the contraction that materies the words. Then, trace the circles contraction.						
1	it is (it's) I'm	when is who's when's					
3	they will they're they'll	he would he's					
5	have not haven't won't	could not couldn't					
7	you are you're you'd	that is that's					
9	we would we'll we'd	how is how'd					
11	is not it's	she will she'd					

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Core5 Level 7

★ Write the contraction that matches the words they are.



Cut out the words at the bottom of the page. Then, glue the words next to the contraction they match.

¹ you're	you	are
he's		
³ we'll		
⁴ they'd		
⁵ I'm		
⁶ haven't		

★ Trace each contraction with your finger and use it in a sentence.

will	is	I	
you	not	would	
have	are	he	
they	am	we	

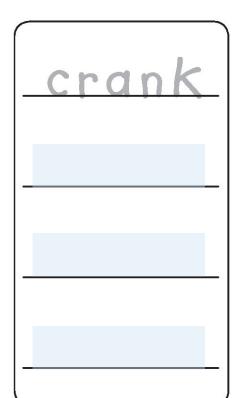
Read each word and underline the word family. Then, write each word in the box with the same word family.

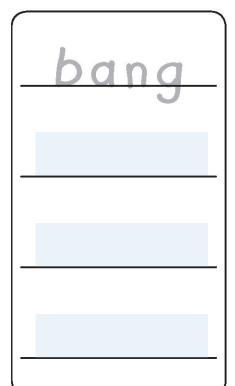
swingcrankbangstingsingfangrangthankblank

drank

swing

ring





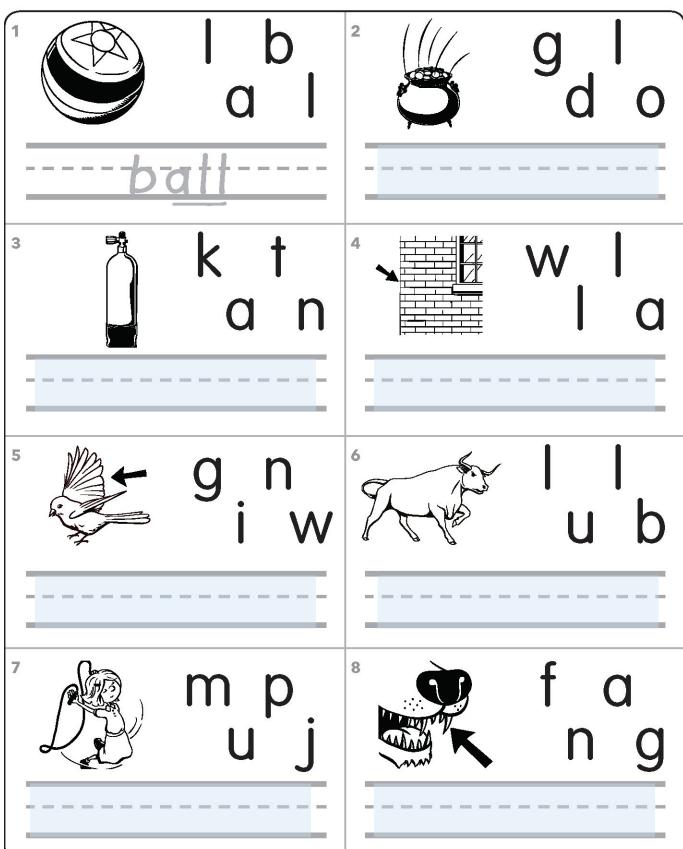
sang

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Core5 Level 7

★ Think of another word for each word family. Write the words at the bottom of each box.

 $Look\ at\ each\ picture.\ Put\ the\ letters\ in\ the\ correct\ order\ to\ spell\ the\ word.\ Then,\ underline\ the\ word\ family.$



★ Think of another word for each word family. Write the words on a separate piece of paper.





Underline the word family in these words. Then, find the words in the word search. Try to find another word in the puzzle with the same word family. Circle it, and then write it in the box.

word family ind

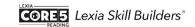
find mind bind a g u b l
f e m i o
o f i n d
k i n d e
s p d i n

word family ang

bang fang sang r a n g e e l i f t s u m a i i s a n g o

★ Think of three words with the same word family as trunk.

Core5 Level 7



Underline the word family in these words. Then, find the words in the word search. Try to find another word in the puzzle with the same word family. Circle it, and then write it in the box.

word family all

> hall tall call

е	†	r	u	X
h	a			C
i		a	n	a
d		0	u	1
е	b	a		1

word family ank

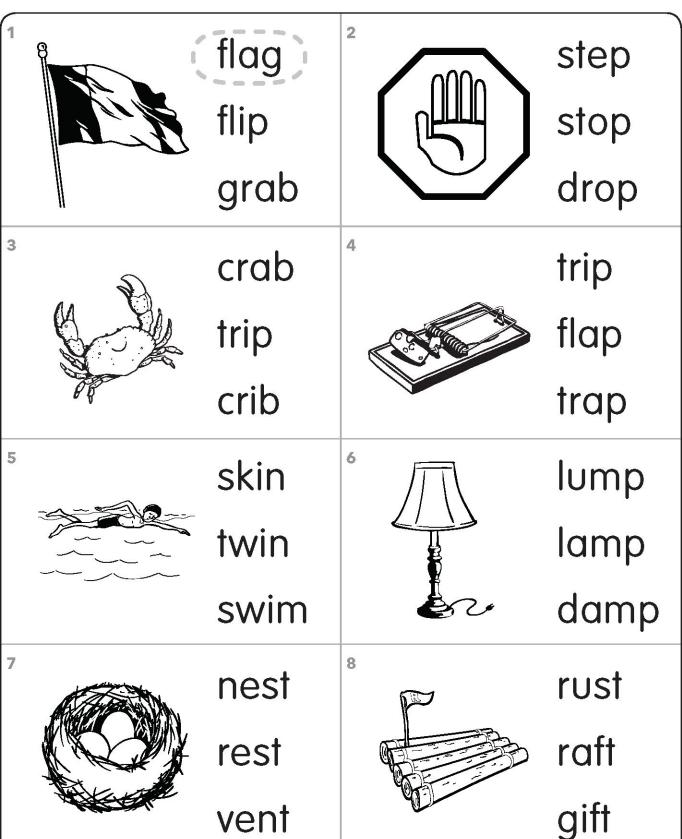
> sank tank yank

★ Think of three words with the same word family as *chick*.

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Circle the word that matches each picture.

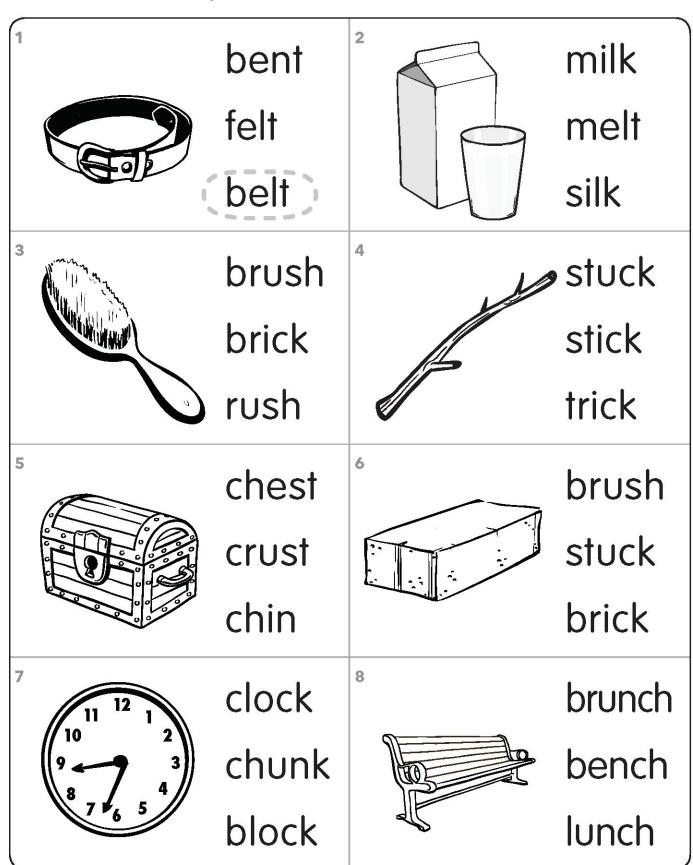


Read the words you circled to a partner. Then, use each one in a sentence.



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Circle the word that matches each picture.



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Core5 Level 7

Read the words you circled to a partner. Then, use each one in a sentence.

Read each word. Then, cut out each picture and glue it into the box with the matching word.

crab	chick	hand	clock
tent	frog	drum	stem

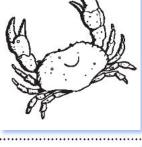
★ Trace each word with your finger.





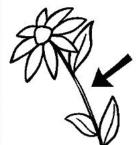




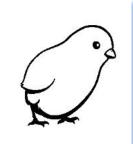






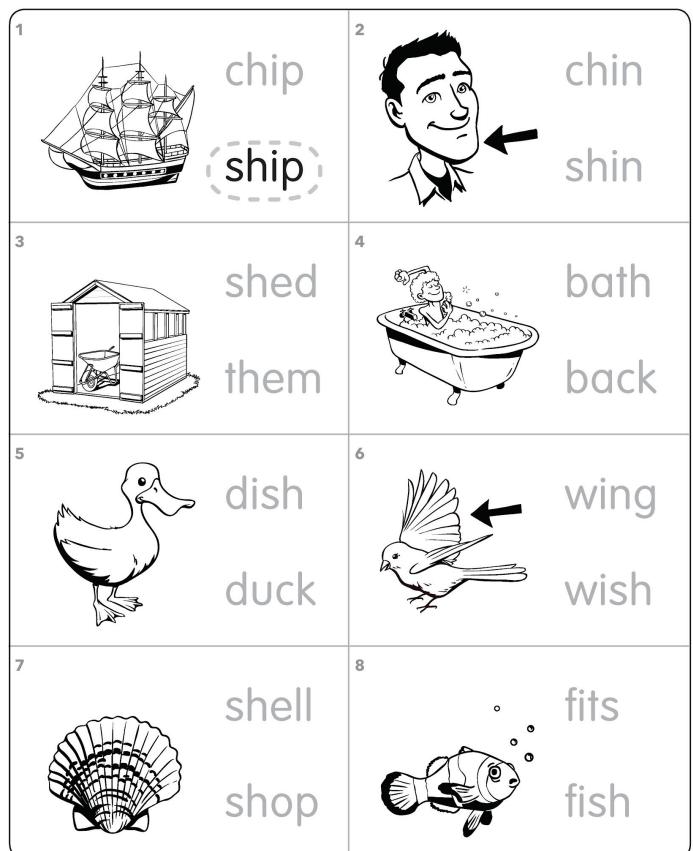








Circle the word that matches each picture. Then, trace the word you circled.

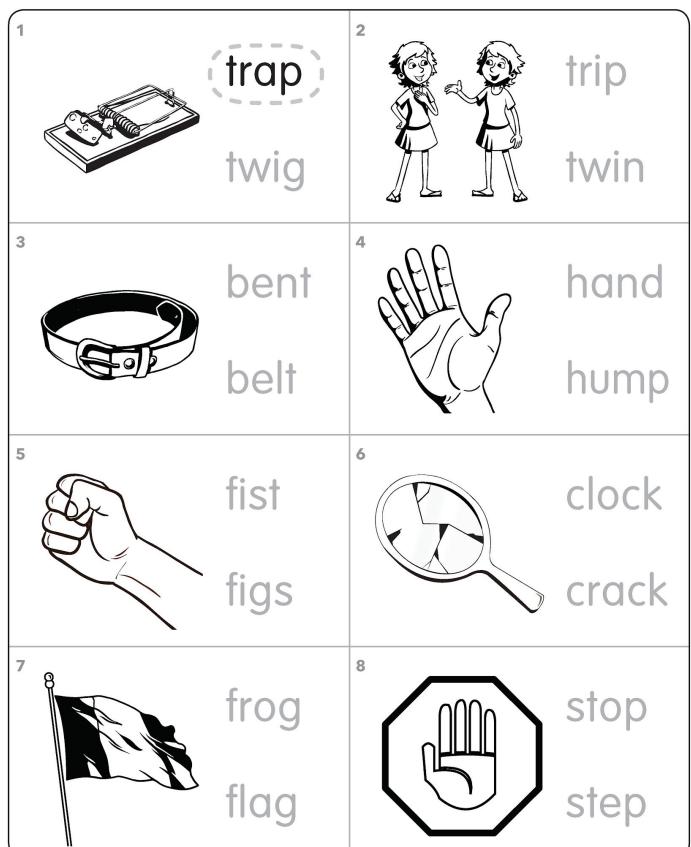


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* Ask an adult to read the words you circled and practice writing them on a separate piece of paper.

Circle the word that matches each picture. Then, trace the word you circled.



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Core5 Level 7

* Ask an adult to read the words you circled and practice writing them on a separate piece of paper.

Circle the letter that makes the beginning sound of the word. Then, write the letter in the blank.

★ Practice writing these words on a separate piece of paper.



Core5 Level 7

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Circle the letter that makes the ending sound of the word. Then, write the letter in the blank.

b d p ki d 3 5 6 CU 7 8 sto 10

★ Practice writing these words on a separate piece of paper.



Core5 Level 7



Read each word and circle the beginning sound. Then, write the words in the correct box.

beg	pit	dot
drag	bank	plug
pest	disk	best
blink	drink	drop
plant	black	print

p i di i i	13 1 3 1 3 1 X	P
<u>b</u> <u>beg</u>	<u>d</u>	_p_
beg		

 \bigstar Look around the room. Make a list of words that begin with b, d, and p.

Core5 Level 7

Trace the letters at the bottom of the page. Then, cut out the letters and glue them into the correct boxes.

b

d

p

 \star For each b, d, and p you glued in place, think of a word that begins with that letter.

%---

 $Trace\ the\ letters.\ Then,\ complete\ the\ pattern\ by\ writing\ the\ missing\ letters\ in\ the\ blanks.$

1	b	p	b	p	b	p
2	p	d	p	d	p	d
3	d	b	d	b	d	b
4	b	d	p	b	d	p

Read the word and trace it. Then, write the word on the line.

5	bed	6	bad
7	dip	8	pod
9	bud	10	pad

* Practice writing these words on a separate piece of paper.

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Read each sentence and circle the correct missing word. Write the word in the blank. Then, draw a picture to match the sentences.

A Pet Dog

A dog is a pet that can <u>jog</u> with you.	jog hip	
A dog can fast.	ham run	
It is fun to jog with a	cut dog	

At the Shop

You can get a at a shop.	hot wig	
It has a to tell you the cost.	big tag	
This wig is green and	red lip	

Mud on the Rug

Mud is brown and	sun wet	
A kid can get in the	mud rip	
Mud can be a mess.	big fit	J

Read each sentence to a partner.

Read each sentence and circle the correct missing word. Write the word in the blank. Then, draw a picture to match the sentences.

Bug on a Can

A <u>bug</u> can be green.	wag bug
This bug has legs.	wax six
It can fit on the of a can.	lid rip

A Cat Nap

Dad had a yellow	jog cat	
The yellow cat got on his	lap hot	
His cat will on his lap.	sit mad	

On the Bus

The big was on the hill.	mud bus	
Jim got on the bus.	mop big	
Jim went to the top of the	hill rug	

* Read each sentence to a partner.

Read each sentence and circle the correct missing word. Write the word in the blank. Then, draw a picture to match the sentences.

The Pet Rat

A rat can be a <u>pet</u> .	pet sit	
This has some brown on it.	hot rat	
The is for the rat.	nut mad	

The Brown Cub

The brown cub will	vet run	
He will run to his	den rip	
In the den, he will	fog nap	

The Big Bag

The bag is on his	pop back	
He can fill the to go on a trip.	bag kid	
He can it with lots of stuff.	pack pig	

* Read each sentence to a partner.

Read each sentence and circle the missing word. Then, rewrite the complete sentence with correct capital letters and punctuation.

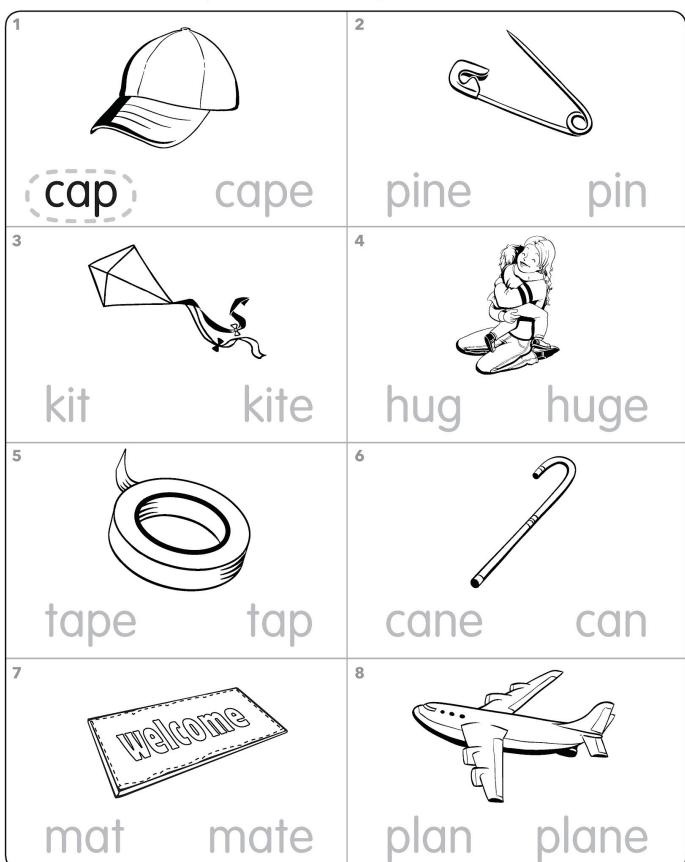
1	jim and his cat sat on the <u>rug</u> Jim and his cat sat on the rug.	rug hug
2	my dad went on a long	jog frog
3	the bug bit him on the	dig leg
4	the big bag had a	rip rid
5	my dog is hot from the	bud sun
6	beth had a red and green	cap sit
7	the frog hops to the	rock sick
8	a blue pen was in the big	bag bug

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Core5 Level 7

🖈 Read each sentence to a partner.

Circle the word that matches each picture. Then, trace the word you circled.

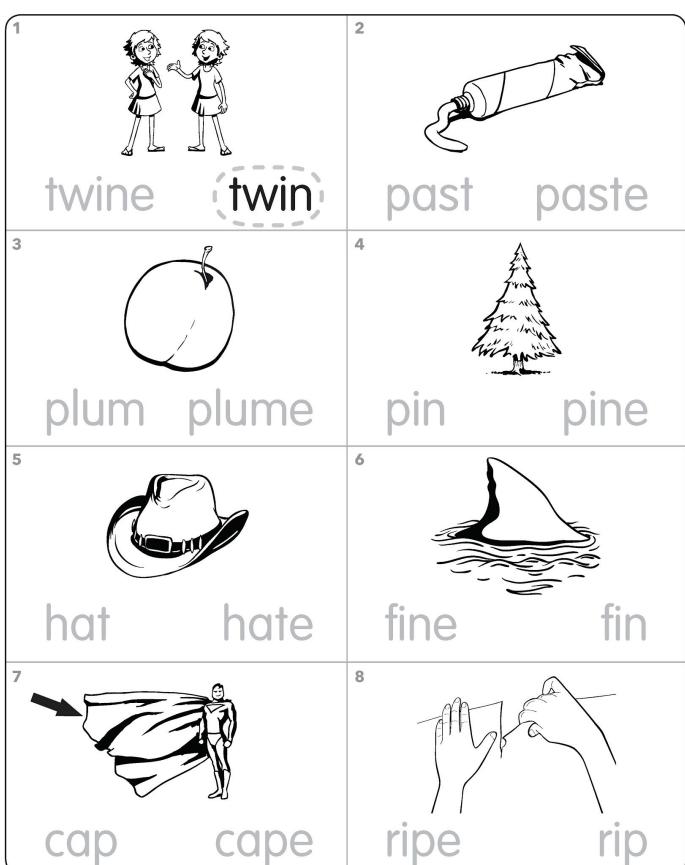


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Core5 Level 7

***** Use each circled word in a sentence.

Circle the word that matches each picture. Then, trace the word you circled.

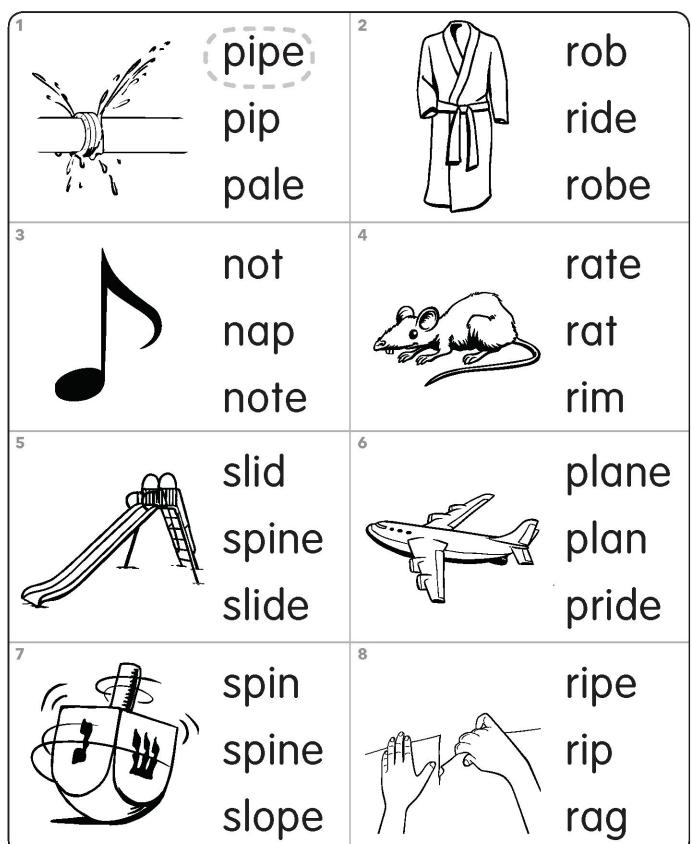


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Core5 Level 7

We will a sentence.

Circle the word that matches each picture. Pay attention to the silent-e.

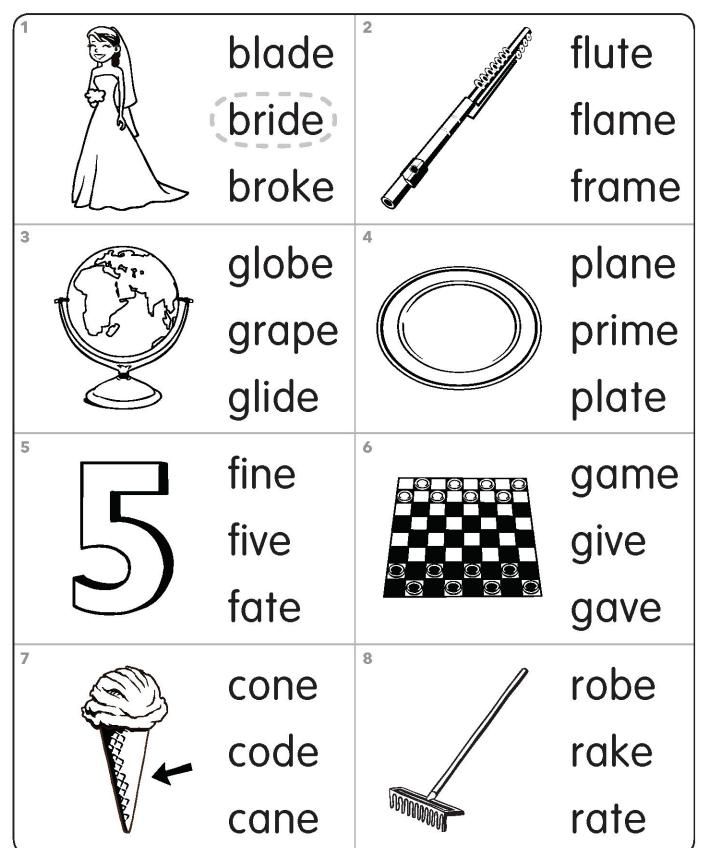


* Ask an adult to read each circled word to you and practice spelling them on a separate piece of paper.

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Core5 Level 7

Circle the word that matches each picture. Pay attention to the silent-e.



* Ask an adult to read each circled word to you and practice spelling them on a separate piece of paper.



Read each word aloud. Then, write the words in the box with the same vowel sound.

lip hole fog line vote hike fig not twin shine stone frog

j j j vine

hop

rope

★ Think of another word for each vowel sound. Write the words in each box.



3

Read each word aloud. Then, write the words in the box with the same vowel sound.

plus brag drum glad grade cube flake mule flute grab crust plate

flag shake

<u>plug</u>

cute

★ Think of another word for each vowel sound. Write the words in each box.

