

**FUNDATIONS 1 UNIT 10 Blends, suffix -s, -ed, -ing****TRICK WORDS****Review**

the	a	and	is	his
of	as	has	to	into
we	he	she	be	me
for	or	you	your	I
they	was	one	said	from
have	do	does	were	are
who	what	when	where	there
here	why	by	my	try
put	two	too	very	also
some	come	would	could	should
her	over	number	say	says
see	between	each		

**Current**

## Week 1

any	many	
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## Week 2

how	now	down
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## Week 3

out	about	our
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**REVIEW WORDS**

fuss	miss	kiss	off	fill	puff
pill	will	tell	wall	fall	hall
am	jam	Dan	tan	Pam	ran
pups	shops	locks	webs	nets	pegs
necks	bells	lugs	shuts	rugs	shells
fans	tins	kicks	tells	sheds	wins
pins	runs	fills	nuts	packs	jugs
hang	sing	fang	hung	thing	rang
sung	pink	honk	sank	think	junk
rink	sink	thank	tank	chunk	bank
things	honks	songs	lungs	wings	hangs
fangs	rinks	sinks	thanks	tanks	chunks

**CURRENT WORDS WEEK 1**

blast	grunt	stump	crunch	drift	twist
crisp	draft	print	slant	trust	rump
blend	craft	slept	slump	stamp	stand
stunt	blimp	cramp	plump	plant	shrimp
squint	grand	crust	spend	crept	ranch
stung	blank	swing	stink	bring	skunk
sting	trunk	prank	blink	drink	shrink
Frank	drank	shrank			

**CURRENT WORDS WEEK 2**

brings	skunks	stings	trunks	pranks
blinks	drinks	grunts	stumps	drifts
blends	crafts	slumps	blimps	plants
scrap	strap	split	splash	scrub

**CURRENT WORDS WEEK 3**

squinted	grunted	blended	trusted	printed
drafted	slanted	blasted	drifted	twisted
crusted	crafted	stumping	standing	spending
blinking	stinging	grunting	drinking	drifting

**NONSENSE WORDS**

flink	brusp	trem	shropt	<u>struss</u>	slunk
thrist	dropt	prent	spond	slamp	streck

**SENTENCES**

Week 1

I got a chill <b>from</b> that bad draft.
Peg swept <b>the</b> rug with <b>the</b> brush.
Did <b>you have any</b> shrimp?
<b>He</b> slept in <b>the</b> tent.
<b>She has many</b> red plants.
I will print on <b>the</b> pad.
Jack felt <b>his</b> leg twist.
Brad will blend that drink.
Russ slept on <b>the</b> cot.
<b>We</b> must stand <b>to</b> sing <b>many</b> songs.
<b>The</b> blimp did not go fast at all.

Unit 10 Blends, Suffix -s, -ed, -ing

## Week 2

Ben twists off <b>many</b> lids.
<b>They</b> can rest <b>and</b> get <b>some</b> drinks.
Get <b>some</b> stamps <b>now</b> ?
<b>You</b> can chop the stump down.
<b>The</b> tot crept to <b>her</b> dad.
<b>How</b> did <b>the</b> skunks smell?
<b>The</b> skunk stinks!
I sat <b>down</b> on <b>the</b> clump <b>of</b> grass.
<b>How many</b> pranks did <b>they do</b> ?

## Week 3

<b>She</b> printed <b>our</b> tests.
<b>He is</b> spending <b>our</b> cash.
Dad twisted <b>the</b> lids off.
Frank <b>is</b> swinging on <b>our</b> swing.
<b>He</b> drifted <b>out</b> on <b>the</b> pond.
I am thinking <b>about my</b> class.

# The Skunk

The kids were camping by the small pond.

They each had to do a job that was on a long list.

Some of the jobs were fun. Two kids

had to put up the flag, which was the best task of all.

Then the kids went for a swim and sat on the grass

in the sun. Next, the kids went on the big swings

that were down at the end of the camp. At last

the day was over.

They went into the tent and slept.

The kids sat up one by one. "It stinks!" said the kids,

"We smell a skunk!"

The kids ran out of the tent in a rush.

What did they see? A skunk was on a stump! "Help!"

The kids were fast.

They ran back into the tent and hid.

The skunk did not go in so they rested at last.